



# American Philological Association **NEWSLETTER**

**JUNE 2008**  
**Volume 31, Number 3**

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## LETTER FROM THE PRESIDENT

Recently, you received two letters from the APA. One is the spring appeal for Annual Giving, the other a request to contribute to the APA's fundraising campaign. Many of you will have reacted in exasperation: what are they thinking, bombarding us like this with one request after another? We understand, but please listen for a moment and permit us to explain.

In my first letter, in the February *Newsletter*, I explained why I think the APA's current effort to raise four million dollars is absolutely crucial for the future of our profession and field. This sum is needed to establish an endowment that will support the creation of a new American Center for Classics Research and Teaching. As you know by now, this Center will, on the one hand, place traditional projects (most especially the American Office of *L'Année philologique*) on a secure footing and make them independent of continuing requests for funding by the NEH and other agencies. Our goal is to create tools for information, learning, and research that are as user-friendly and broadly useful as possible and can serve as an exciting and easily accessible digital resource. On the other hand, we hope to support ways to attract and train inspired teachers of all aspects of classics on all levels of schools, colleges, and universities, and to encourage outreach programs that promote a better understanding and appreciation of classical civilization in a broad public. Fundraising, I need to emphasize again, is a communal effort. Yes, we need to convince individual donors, corporations, and foundations to make large contributions, and so far we have been quite successful in doing so (see the back page of this *Newsletter*). But we cannot reach our goals without the determined collaboration of our members. Many small drops fill a bucket too, and many buckets full of member contributions demonstrate a strong base of support and encourage large donors to do their share. The letter you received is the first general appeal asking the APA membership to contribute as much as possible to the campaign. All current

***Time To Vote***   
**2008 Election Ballot Enclosed (Pink Insert)**

The American Philological Association *Newsletter* (ISSN 0569-6941) is published six times a year (February, April, June, August, October, and December) by the American Philological Association. (\$3.00 of the annual dues is allocated to the publication of the *Newsletter*.) Send materials for publication; communications on Placement, membership, changes of address; and claims to: Executive Director, American Philological Association, 292 Logan Hall, University of Pennsylvania, 249 S. 36th Street, Philadelphia, PA 19104-6304. Third-class postage paid at Philadelphia, PA.

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(See **PRESIDENT** on page 2)

**PRESIDENT** (from page 1)

and the majority of prior officers and directors have stepped forward with leadership gifts and offered a positive example. Many other members have also contributed, but a greater number have not. Hence I repeat here our urgent appeal to all of you: please give as much as you can, and do so soon or whenever you are able to. Every contribution matters.

Why, then, you may ask, is there need for a second appeal, for Annual Giving? The answer is simple: the APA's major sources of income do not entirely cover its expenses. Our main sources of income (membership dues in all forms; revenues from grants, publications, sales, and royalties; and fees of various kinds at the annual meeting and placement service) fall short of our needs. Even after we draw on our investments, we sometimes only partially cover the gap. In the 2006 Fiscal Year, for example, there was still a shortfall of over \$51,000.

This is where Annual Giving becomes crucial. The simple truth is that the APA cannot offer all the services and programs we have come to take for granted unless members are willing to contribute above and beyond the membership dues. In this the APA is no different from schools, colleges, and universities that all depend on the generosity of current and former students and their parents to close the gaps in their operating budgets. While the campaign, we hope, is limited to achieving a clearly defined goal in a clearly defined time span (by the end of 2010), Annual Giving recurs every year and is permanent. Understanding this, we hope, you will be more inclined to contribute your share. Many thanks.

This is all fine and good, you might respond, but even if we agree that we need the APA (see the President's letter in the last *Newsletter*), do we really need all the programs and services the APA offers, and do they need to cost as much as they do? This is a very legitimate question, and we have asked it too. In fact, it is a question we are all encouraged to ask; the ACLS (American Council of Learned Societies) that serves, in some ways, as an umbrella organization for many professional associations, even conducts annual workshops to suggest ways in which non-for-profit organizations can check the ongoing need for programs and services. Every organization should feel obliged to do this from time to time. As we all know (most unfortunately from bad experiences with our various federal and state governments), programs and services, once established, tend

to keep running, whether they are still needed or not. It seems particularly appropriate for the APA to conduct such a review at this point, when we are engaged in a huge effort to raise funds for an endowment that will support some services for the foreseeable future and make others possible for the first time. If there are reasonable ways to trim some activities that no longer seem necessary (or at least no longer as urgent as they did when they were created), we might be able to save funds and efforts that might be better invested elsewhere and/or help reduce the budget.

Continuing an initiative begun by Ruth Scodel last year, and with the support of the APA Board of Directors, I have asked the six Directors "without portfolio" (that is, those who are not *ex officio* members of the Board because they serve as officers of the Association, such as the President-Elect, President, and immediate Past President, the Vice-Presidents, and the Financial Trustees) to form a committee, chaired by Cynthia Damon, to conduct a critical review of current services and programs offered by the APA and to prepare a report that the full Board of Directors will discuss at its meeting in September. I thank the members of this committee for their willingness to undertake this complex and sensitive task, and all the other members of the Board as well as Adam Blistein and the APA staff for all the assistance they can give this committee. Its report will enable us to have an informed and focused discussion and come to some preliminary conclusions. I anticipate that this will enable us to consult the membership at large about specific proposals before we make any final decisions. Even so, if you have any suggestions that you would like to submit to the committee at this early point in their deliberations, please write to [cdamon@sas.upenn.edu](mailto:cdamon@sas.upenn.edu).

As I said before, the APA cannot operate without the strong support of its members. Thank you all for thinking along, helping, and contributing.

With all good wishes,  
Kurt Raaflaub

**GRANT FROM MELLON FOUNDATION TO  
IMPROVE APH ONLINE**

The American Philological Association (APA) has received a planning grant of \$48,000 from the Andrew W.

Mellon Foundation that will identify the most useful enhancements to *L'Année philologique* on the Internet (*Aph Online*). This is the second important grant that the Mellon Foundation has made in recent years to improve the functioning of this vital resource for Classics scholarship. In early 2004 it provided \$256,000 to eliminate duplicate entries and establish authority control for modern and ancient authors in the underlying database of *Aph Online* and to test a self-submission system that should lead to pre-publication of many *Aph* listings. Prof. Eric Rebillard of Cornell University, Editor of *Aph Online*, will be the Principal Investigator of the current project. He will collaborate with his colleagues in the Cornell University Libraries.

In 2007 the Forum for Classics, Libraries, and Scholarly Communication charged a working group chaired by David Sullivan of the University of California, Berkeley to study the current interface of *Aph Online* and to make recommendations for better access to and use of the database's contents. The working group drafted a report that was discussed at the APA's Annual Meeting in January 2008 and further at a meeting organized by the Mellon Foundation in March. As a result of these conversations, it became clear that the most useful goals of this planning grant would be:

- to determine the best way to improve *L'Année's* search interface
- to develop a precise set of recommendations for improving *L'Année's* metadata for OpenURL
- to establish a plan for linking references in *L'Année* entries to the primary sources that they cite

The APA is pleased that as the organization responsible for the American Office of *L'Année* and the host of the Forum as one of its affiliated groups, it was able to bring together those responsible for *Aph Online* with the professional librarians who are its most frequent and sophisticated users. We are very grateful to the Mellon Foundation for once again providing the essential support that will allow this vital resource to serve the Classics community and take advantage of new developments in information technology.

### **SEARCH FOR EDITOR OF TEXTBOOK SERIES**

The division of Publications seeks a new Editor for its Textbooks Series to serve a four-year term from January 2009 to January 2013. The Editor is responsible for receiving, evaluating, and approving proposals and manuscripts for publication by the APA in its series of Classical Texts and Resources in conjunction with Oxford University Press; and for providing editorial supervision and approval of the final manuscript for each work. Classical Texts are directed to college and university students and typically comprise commentaries on Greek and Latin authors read at advanced levels by undergraduates and graduate students. Classical Resources has a much broader mandate, and can include any kind of work (other than original scholarship, which is published in the Monographs series) that is likely to be of service to Classicists; it can include, for example, texts for specialized or graduate courses, republication of important articles on a single subject, reference works, or collections of source material. More information about both series and the duties of the Editor can be found on the APA web site: <http://www.apaclassics.org/Publications/textbooks.html>

Nominations, applications, and inquiries for the position may be sent to the Vice President for Publications, James J. O'Donnell ([provost@georgetown.edu](mailto:provost@georgetown.edu)). The ideal candidate is a senior scholar with scholarly expertise sufficient to deal with submissions from a broad range of Greek and Latin subject areas and relevant editorial experience at some level. Appointment is made by the President of the APA on recommendation from the Committee on Publications. The Committee expects to make its recommendation no later than October 1, 2008.

### **BOARD MEETING MINUTES**

*January 3, 2008  
Chicago, Illinois*

The Board of Directors of the American Philological Association met at the Hyatt Regency Chicago Hotel, Chicago, Illinois on January 3, 2008. Those present were Prof. Ruth Scodel, President, Dr. Adam D. Blistein, Profs. Ruby Blondell, Ward W. Briggs, Jenny Strauss Clay, and Cynthia Damon, Ms. Sally R. Davis, Profs. Barbara K. Gold, Jeffrey Henderson, Robert A. Kaster, David

*(See BOARD on page 6)*

## ***CALL FOR APPLICATIONS FOR APA-AIA MINORITY SCHOLARSHIP PROGRAM***

The Joint Committee on Minority Scholarships of the American Philological Association (APA) and the Archaeological Institute of America (AIA) invites applications from minority undergraduate students for a scholarship to be awarded for **Summer 2009**. The purpose of the scholarship is to further an undergraduate's preparation for graduate work in classics or classical archaeology. Eligible proposals might include (but are not limited to) participation in summer programs or field schools in Italy, Greece, Egypt, etc., or language training at institutions in the U.S, Canada, or Europe. The maximum amount of the award will be \$3,000.

Candidates will be judged on the basis of (a) their academic qualifications, especially in classics, including demonstrated ability in at least one classical language, or in fields that prepare a student to become an archaeologist, (b) the quality of their proposal for study particularly as preparation for a career in classics or archaeology, and (c) financial need. The application must be supported by a member of the APA or the AIA, and a statement must make it clear that the candidate is an appropriate recipient of this scholarship.

The **receipt** deadline for applications is **December 15, 2008**; results will be announced by the end of January 2009. Applications must include (1) a letter describing the applicant's career goals and plans for summer 2009, with a prioritized list of programs applied to; (2) an undergraduate transcript; (3) two letters of recommendation by faculty members or other professionals who have worked with the applicant during the past two years (at least one must be an APA or AIA member). **NOTE:** Under the classification "minority" we include African-American, Hispanic-American, Asian-American and Native-American students. Applications should be submitted to the APA Office in Philadelphia at the address below.

Adam D. Blistein, Executive Director  
American Philological Association  
292 Logan Hall  
University of Pennsylvania  
249 S. 36th Street  
Philadelphia, PA 19104-6304

For application forms or further information, please go to the Committee's web page (<http://www.apaclassics.org/Administration/Comm/Cmsfront.htm>) or contact the Co-Chairs of the Committee for 2008-2009:

Prof. Benjamin Acosta-Hughes  
Department of Classical Studies  
University of Michigan  
2150 Angell Hall  
435 S. State St.  
Ann Arbor, MI 48109-1003  
(734) 764-0347  
bacosta@umich.edu

Prof. Helen Nagy  
7822 Goodman Dr. NW  
Gig Harbor, WA 98332  
(253) 858-9895  
inagy@ups.edu

Members are encouraged to support this important activity through the annual giving campaign and through events scheduled at each annual meeting. This year's event, a fundraising breakfast, will occur at 7:30 a.m. on Saturday, January 10, 2009, and will include a raffle for books and gift certificates donated by participating presses (please see the Committee's web site above for a list). Donations in support of the Minority Student Scholarship Program may be sent to either Association. See their web sites for details.

<http://www.apaclassics.org/Administration/contribution.html>

<http://www.archaeological.org/webinfo.php?page=10014>

***AMERICAN PHILOLOGICAL ASSOCIATION/THESAURUS LINGVAE LATINAE***  
***SUPPORTED BY A GENEROUS GRANT FROM THE NATIONAL ENDOWMENT FOR THE HUMANITIES***

The American Philological Association invites applications for a one-year Fellowship, tenable from July 2008 through June 2009, which will enable an American scholar to participate in the work of the Thesaurus Linguae Latinae Institute in Munich. Fellows at the TLL develop a broadened perspective of the range and complexity of the Latin language and culture from the classical period through the early Middle Ages, contribute signed articles to the Thesaurus, have the opportunity to participate in a collaborative international research project, and work with senior scholars in the field of Latin lexicography. The Fellowship carries a stipend in the amount of \$40,000 and is made possible in part by a grant from the National Endowment for the Humanities. The incumbent Fellow may re-apply for a second year, but all applications will be judged on an equal footing.

Applicants must (i) be United States citizens or permanent residents and (ii) already have the Ph.D. or anticipate the award of the degree by July 1, 2008. The opportunity to be trained in lexicography and contribute articles to be published in the lexicon may be of special interest to scholars who are already established in tenure-track positions as well as those who are just entering the profession. The Fellowship offers valuable experience for scholars in a variety of specialties (e.g., Latin language and literature, Roman law, Roman history, the literature of early Christianity); although it is not limited to individuals working in Latin philology, applicants should possess a thorough familiarity with and a special interest in the Latin language, as well as advanced competence in Greek. It is anticipated that applicants will already have a reading knowledge of German and will be willing to work toward proficiency in spoken German. Women and members of minority groups underrepresented in Classics are particularly encouraged to apply.

Applications should include a curriculum vitae, a statement of what benefits the applicant expects to derive from the Fellowship for his/her research and teaching, and the names of three referees, whom the applicant should ask to send supporting letters to the Executive Director without further notice. It will be in the candidate's interest if at least one letter can specifically address the candidate's suitability for the Fellowship. Candidates will be considered by the APA's TLL Fellowship Committee, which serves as the selection committee. The committee will choose a short-list of candidates to be invited for interview at the Annual Meeting in January 2008 in Chicago, Illinois, and the name of the successful candidate will be announced shortly thereafter. **Applications must be received by the deadline of November 16, 2007.**

Applications should be sent to: Dr. Adam D. Blistein, Executive Director, American Philological Association, 292 Logan Hall, University of Pennsylvania, 249 S. 36th Street, Philadelphia, PA 19104-6304. For additional information about the Fellowship, contact the Chairperson of the APA's TLL Fellowship Committee, Professor Kathleen Coleman, Department of the Classics, Harvard University, 204 Boylston Hall, Cambridge, MA 02138. Telephone: 617-495-2024. E-mail: kcoleman@fas.harvard.edu.

***LIONEL PEARSON FELLOWSHIP***  
***2009-2010***

The Pearson Fellowship Committee invites nominations for the 2009-2010 Lionel Pearson Fellowship, which seeks to contribute to the training of American and Canadian classicists by providing for a period of study at an English or Scottish university. The competition is open to outstanding students majoring in Greek, Latin, Classics, or closely related fields at any American or Canadian college or university.

Fellows must undertake a course of study that broadens and develops their knowledge of Greek and Latin literature in the original languages; candidates should therefore have a strong background in the classical languages. They should expect to obtain the B.A. by September 2009, in order to begin an academic year of postgraduate work at that time. Normally, the recipient will hold the Fellowship in the academic year immediately after graduating with a bachelor's degree. The term of the Fellowship is one year. The recipient may use the Fellowship for part of a longer program of study, but under no circumstances will support from the Fellowship extend beyond one year. Fellows are responsible for seeking and obtaining admission to the English or Scottish university where they intend to study. The maximum amount of the Fellowship will be \$27,000 which may be used to offset academic fees, travel expenses, housing and subsistence costs, and book purchases.

Candidates for the Fellowship require nomination by a faculty member who is familiar with their work. Faculty members who wish to nominate a student for the Fellowship must send the student's name to the current chair, Professor Judy E. Gaughan, who will send the nominator an application form and other relevant materials. The committee discourages programs from nominating more than one student, and those desiring to make multiple nominations should contact the chair in advance. Nominations and inquiries may be made **only** by e-mail to Judy Gaughan (Judy.Gaughan@ColoState.edu). The deadline for receiving nominations is Friday, **October 3, 2008**.

The second step in the nomination process is the submission of a completed application. Application materials will be sent to nominators by October 4th and the completed application must arrive at the offices of the American Philological Association by Friday, **October 31, 2008**.

**BOARD** (from page 3)

Konstan, and Donald Mastronarde, Dr. Lee T. Percy, Profs. Kurt A. Raaflaub, Susan C. Shelmerdine, and Marilyn B. Skinner. Also present by invitation were the following incoming members of the Board who would take office on January 6, 2008: Profs. Barbara Weiden Boyd, Alain M. Gowing, and Judith P. Hallett. Profs. S. Georgia Nugent and James Tatum were absent.

Prof. Scodel called the meeting to order at 3:35 p.m. She welcomed the incoming members of the Board who were present and thanked those Directors who were concluding their terms of service at this meeting: Prof. Clay (President, 2006), Prof. Gold (Vice President for Outreach, 2004-2008), Prof. Skinner (Vice President for Publications, 2004-2008), and Ms. Davis and Prof. Shelmerdine (Directors, 2005-2008). The Board had received an agenda for the meeting as well as minutes of its meeting on September 14-15, 2007.

Action: The Board approved the agenda for the meeting.

Action: The minutes of the meeting of September 14-15, 2007, were approved.

**Report of the President**

Prof. Scodel said that she hoped the Board would continue the discussion it had begun in September to consider improvements in the delivery of services to members and to help the staff to achieve those improvements. She also hoped that the APA could help the Federation International des Etudes Classiques (FIEC) to achieve its goal of bringing together classicists from both rich and poor countries.

**Reports of Outgoing Vice Presidents**

**Outreach.** Prof. Gold urged the Outreach Division to continue the work of defining its appropriate audience and devising better methods of reaching that audience. Classics teachers outside of colleges and universities seemed to be particularly likely to be interested in what APA could offer. Effective programs might involve collaboration with the Education Division or better use of the events and panels organized by the Committees on Outreach and Ancient and Modern Performance. The former Committee's next panel would be on podcasts,

and this might be a good way of reaching a wider audience. The Outreach Prize was not solely a project of the Outreach Division, but the Committee was developing a revised call for nominations and techniques for better promotion. While *Amphora* was well received, it needed more submissions and better distribution to non-members. The Directors suggested various techniques to increase interest in the publication.

**Publications.** Prof. Skinner had distributed to the Board reports of the editors of the two books series and of *TAPA*. [These reports were subsequently published in the February 2008 *Newsletter*.] She reminded the Directors that these reports showed activity over a relatively short period but noted a good level of activity in both the monographs and textbooks series. Submission of articles containing Greek characters to *TAPA* would soon be easier because of Johns Hopkins' adoption of a readily-available Unicode font. The web site was being redesigned, and progress reports had been received from editors working on new volumes of *Servius*. Prof. Skinner cited the work of Prof. Mastronarde on both the Joint (with AIA) Task Force on Electronic Publications and on the development, after a ten-year hiatus, of a version of GreekKeys for Windows computers.

**National Research Council (NRC) Report on Doctoral Programs**

The Board had received copies of correspondence between Prof. Scodel and Dr. Charlotte Kuh of the NRC concerning the design and conduct of the NRC's most recent survey of doctoral programs in Classics as well as a draft letter developed by the Committee on Professional Matters concerning the anticipated exclusion of some departments from the Council's final report. The Committee would meet during the annual meeting and recommend action to the Board at its meeting on January 6. In the interim, Prof. Konstan asked the Directors for comments on these documents that he could bring to the Committee's meeting, and the Board discussed this issue.

**Annual Meetings**

Dr. Blistein reported that the Chicago meeting had attracted 2,450 registrants in advance, about the same number as the total of advance and on-site registration for Boston in January 2005. The 2008 meeting would

therefore be at least the second biggest meeting the Association had had in the last few decades. The registration number for New York in December 1996 was 3,000, a figure that may have included some complimentary registrations (*e.g.*, for staff and volunteers). Over half of the growth in registrations over 2007 seemed to be in the student category, a figure consistent with an increase in the number of institutions conducting job interviews.

The Hyatt Regency had accommodated higher-than-expected registration figures by increasing the number of sleeping rooms available from 1,300 to about 1,550 and by offering 5 additional interview suites, not at the low rate initially negotiated, but still at a considerable savings. Setting up the meeting on New Year's Day had presented some challenges, but the Hotel had been responsive since then. Collaboration with the AIA at the officers' level remained very good.

Dr. Blistein listed the locations and dates of subsequent annual meetings through 2012. He noted that the current market for meeting space still favored hotels, and the Associations would therefore defer looking for sites in 2013 and beyond.

### *Financial Matters*

**Financial Statement for 2007 Fiscal Year.** Dr. Blistein had prepared and sent to the Directors an updated financial statement for the fiscal year that ended on June 30, 2007, as well as a revision of the budget for the 2008 fiscal year that reflected changed conditions since the adoption of the budget in June 2007. The 2007 statement anticipated a surplus as of the end of the year of about \$55,000; this figure excluded both contributions to the capital campaign and unrealized gains in the value of Association investments. Very few changes in this statement had taken place since the Directors had reviewed a previous version in September 2007.

Action: Directors asked that in the future, a separate schedule accompany this statement showing both income and expenses for the capital campaign.

**Budget for the 2008 Fiscal Year.** The budget for 2008 anticipated a deficit for the year of just under \$50,000. This was a considerable improvement over the \$115,000 deficit that had been projected in Septem-

ber. Some of this improvement was due to higher registration and placement income that was now expected because of high attendance at the Chicago meeting. However, the most significant change was the addition of \$50,000 in NEH matching funds for capital campaign contributions. The challenge grant application approved by the NEH permitted the APA to use up to \$250,000 of Endowment matching funds for campaign expenses. Originally, the Association had planned to use NEH funds for this purpose only later in the campaign, but, after consultation with auditors, it appeared more prudent to apply some portion of each major matching fund installment to fund-raising expenses. In December the Association had claimed \$200,000 in matching funds and expected to receive this amount later in January. On the following day the Finance Committee would develop a schedule for the application of matching funds over the life of the challenge grant and submit it to the Board for approval on January 6. In the interim, the budget anticipated using \$50,000.

**Investments.** Dr. Blistein distributed to the Directors a report on investment performance during the first half of the 2008 fiscal year. Excluding the impact of additions and expenditures, the General, Pearson, and Coffin Funds had each experienced gains of around .3%. The capital campaign endowment, a higher percentage of which was invested in equities, had lost just under 3% of its value in a declining market for equities. He noted that the Association's investment firm was now called BNYMellon due to a merger. This was the fourth merger the APA had experienced since selecting Standish, Ayer, and Wood as its manager in 1999, but it continued to work with same the same office in Boston and had enjoyed good continuity of service. Dr. Blistein had listened to presentations by three BNY Mellon experts during a conference call on December 12. Although equity markets continued to experience extreme price fluctuations, in general they felt that the market was, after a long hiatus, assigning appropriate value to more risky investments. Concern about risk should benefit BNY Mellon's holdings which are skewed towards quality.

### *Executive Director's Report*

At Prof. Scodel's suggestion, Dr. Blistein had published on the web site in advance of the meeting a report that he had in other years delivered at the Business Meeting

*(continued on the next page)*

of Members. The purpose of the change was to reduce the time needed for that session while also giving members more of an opportunity to ask questions of officers.

**Development.** Dr. Blistein distributed to the Board a list of capital campaign donors to date and a report on annual giving for the 2008 fiscal year as compared with the previous year. As of the end of October, the Association had received about \$600,000 in pledges to the capital campaign, and the Classical Association of the UK had recently decided to make a pledge of \$200,000. The Campaign Committee had also had useful discussions with several other potential donors of major gifts. Receipts from the Fall annual giving solicitation were slightly below the previous year's results at the same time in that fiscal year. Donations made with dues, however, were nearly double those made in the same period last year.

**Placement Service.** Fifteen more institutions were conducting interviews at the annual meeting than in the previous year, and this increase was probably producing some of the higher annual meeting registration figures as well. Placement Service Director Renie Plonski had already scheduled 1,100 interviews and would probably arrange one or two hundred more. Dr. Blistein's published report reminded members why the Placement Service has the procedures and regulations it has and why it was therefore more than just a web listing of jobs. He hoped that the Placement Committee would make similar efforts.

**Association Office.** Less help had been available from a work-study student during the semester just completed, and the status of such help for the coming semester was uncertain. On the other hand, new Development Director Julie Carew was being very effective working almost exclusively from home. She would move to the Washington, DC area in the Spring, but Dr. Blistein did not think this would be disruptive. The University of Pennsylvania had agreed to permit the Association to remain in its Logan Hall offices until June 2009, but no further extension of time would be possible. Dr. Blistein would start the search for alternate office space in the Spring. In the interim, he expressed gratitude to the Penn Classical Studies faculty who regularly shared and rotated offices as individuals took sabbatical leaves so that the APA Office could remain in place.

**Potential Bequest.** A member had sent a letter to Dr. Blistein describing a trust that that would, on the member's death, provide support to a number of Classics and religious charities including the APA. The member was asking the APA to assist in the management of the trust by selecting up to three trustees who would have a majority of the votes on the foundation's Board.

Action: After a review of this proposal by the Association's counsel and considerable discussion by the Board, the Directors voted to decline this responsibility because of several concerns about being simultaneously a beneficiary and a manager of the trust.

### *By-Laws and Regulations*

Action: The Directors approved the following changes to the By-Laws:

- Subject to review by legal counsel, added to By-Law #13 language making the Past President an Officer of the Association and designating the Executive Director as the Secretary of the Association
- Modified By-Law #17 to reflect the practice of having the Executive Director (rather than the President) deliver an annual report on the progress of the Association in advance of (rather than at) the annual meeting

Action: The Directors approved the following changes to the Regulations:

- Modified Regulation #6 to permit the Association to be an affiliate member of (rather than sending a delegate to the annual meeting of) the American Council for the Teaching of Foreign Languages
- Modified Regulation #10 to reflect the Association's decision to be an affiliate member of (rather than appointing a representative to) the Modern Language Association
- Added a new Regulation #11 to reflect the Association's decision to become an affiliate member of the Council of Independent Colleges



- Added a new Regulation #13 to describe the composition and duties of the Capital Campaign Committee through June 30, 2011
- Modified Regulation #14 concerning the Nominating Committee
  - to reflect the fact that the most current version of the By-Laws and Regulations now appears on the Association's web site rather than in a printed Directory of Members
  - to reflect the Committee's current schedule of meetings
  - to simplify and clarify the language concerning the Committee's responsibilities
- Modified Regulation #18 to add the Coffin Traveling Fellowship Committee to the responsibilities of the Education Division
- Modified Regulation #22 to make the Vice President for Education a Co-Chair of the Joint Committee (with the American Classical League) on the Classics in American Education along with an ACL appointee, usually its President, as the other Co-Chair
- Modified Regulation #23 to clarify the procedure for appointing the APA Co-Chair of the Joint Committee (with AIA) on Minority Scholarships
- Modified Regulation #36 to clarify the Program Committee's responsibilities vis-à-vis panels
- Modified Regulation #39 to reflect the Association's publishing arrangements with the Oxford University and Johns Hopkins University Presses
- Modified Regulation #58 to permit members who joined the Association in or before 1979 to pay a reduced dues rate after 30 consecutive years of membership
- Added a new Regulation #60 to describe the new category of Departmental Membership

- Modified current Regulation #60 to add information and procedures concerning the Association's bank accounts

***Other Business***

Prof. Clay conveyed a suggestion from the Nominating Committee that its list of members considered for the slate of candidates be passed on to vice presidents making appointments to Association committees.

There being no further business, the meeting was adjourned at 6:45 p.m.



***January 6, 2008  
Chicago, Illinois***

The Board of Directors of the American Philological Association met at the Hyatt Regency Chicago Hotel, Chicago, Illinois on January 6, 2008. Those present were Prof. Kurt A. Raaflaub, President, Dr. Adam D. Blistein, Profs. Ruby Blondell, Barbara Weiden Boyd, Ward W. Briggs, Cynthia Damon, Alain M. Gowing, Judith P. Hallett, Jeffrey Henderson, Robert A. Kaster, David Konstan, Donald Mastronarde, S. Georgia Nugent, and James J. O'Donnell, Dr. Lee T. Percy, and Profs. Ruth Scodel and James Tatum. Prof. Josiah Ober participated by speakerphone. Also present by invitation was Prof. Jenny Strauss Clay.

Prof. Raaflaub called the meeting to order at 12:00 noon. The Directors had received an agenda for the meeting in advance.

Action: After the reordering of two vice presidential reports, the agenda was approved.

Action: In accordance with By-Law #14, Profs. Blondell and O'Donnell were chosen by lot to serve on the Executive Committee for the coming year.

***Presidential Report***

Prof. Raaflaub stated that during his Presidency he hoped to build on the Association's current strengths by focusing on four projects: increase the number of members by reaching out to nonmembers in Classics departments

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in North America, increase member participation in the capital campaign, continue the review of the Association's programs and services begun by Prof. Scodel during her Presidency, and strengthen ties to international Classics organizations, particularly FIEC.

### *Report of the Development Committee*

Dr. Blistein reported that the Development and Capital Campaign Committees had held a combined meeting on January 4. Among the members attending was Senator Peter Fitzgerald, Campaign Co-Chair. Prof. Michael Putnam, Co-Chair of the Campaign Committee had described the successful workshop on January 3 and progress in the Campaign. The Development Committee agreed to hold a conference call in about a month to discuss the usual Spring annual giving appeal so that the current meeting could focus on the capital campaign.

Prof. Michael Arnush discussed outreach to department chairs conducted by a small sub-group of the Campaign Committee. This group had sent an email to Chairs late in the Fall to inform them of the campaign and to invite them to the workshop in Chicago. Chairs were asked to spread the word about the campaign to faculty, be a source of information about prospective new donors, and suggest features for the digital portal the campaign envisioned. The Chairs would receive a follow-up e-mail in late Winter.

After a discussion of potential donors for the campaign, the Committees agreed to send the first campaign appeal to the entire membership in early Spring. They also agreed that the letter should be able to refer members to a demonstration of the digital portal on the APA web site that would reflect all three of the major categories of campaign: scholarship, pedagogy, and outreach. Profs. Putnam and David Porter, Chair of the Development Committee, agreed to form two subcommittees, one to craft the appeal to the membership and the other to develop the demonstration for the web site. The Committees also recommended that the Association continue to retain WolfBrown as campaign consultants.

Action: The Board approved retaining WolfBrown as fund-raising consultant from February 2008 to January 2009 at a level of effort slightly below that of the previous year.

### *Report of the Finance Committee*

Dr. Blistein reported on the meeting of the Finance Committee on January 5. The Committee reviewed the current status of the Association's investments and instructed Dr. Blistein to ask the Association's fund managers about the advisability of a temporary transfer of some assets to fixed-income funds in the current volatile market. The Committee also reviewed the financial status of all sponsored programs and determined that all were either breaking even or running only modest deficits.

The Committee reviewed the schedule of matching grant payments that the NEH was offering for the current challenge grant as well as the original grant budget which permitted the retention of up to \$250,000 of these matching payments for fund-raising costs. The Committee then developed a schedule for retaining these funds for consideration by the Board. The Committee also reviewed discussions to date at both the Board and Committee level concerning the changes over the years in the Association's policies towards dues for members who had joined the APA before 1980 and who had belonged to the Association for 30 years. It developed a series of recommendations for resolving this issue. Finally, the Committee established a reimbursement rate of \$.50/mile for the use of a personal automobile on Association business.

Action: The Board accepted the Finance Committee's recommendation that the Association retain the following amounts from NEH matching funds from the challenge grant for fund-raising expenses provided that the full amount of the match available in a given year was being claimed: \$80,000 in Fiscal Year 2008, \$90,000 in Fiscal Year 2009, and \$80,000 in Fiscal Year 2010.

Action: The Board approved the following policies concerning membership dues:

- to continue to offer members who had joined before 1980 and who had remained members consistently for 30 years a reduced rate equal to that paid by members earning between \$30,000 and \$35,000
- to make any member who had belonged to the Association for 50 consecutive years a life member and to post a list of all 50-year members on the web site

- to insert language in the regulations preserving these benefits for future members who qualify for them
- to permit members to pay dues for no more than one year in advance

The Board also discussed the possibility of adding an additional appointed member to the Finance Committee and making a Financial Trustee rather than the Executive Director its Chair.

### *Reports of Vice Presidents*

**Publications.** Prof. O'Donnell described the panels organized by the Division for the annual meeting and reviewed the Publications Committee meeting which had taken place on January 4. The Committee had considered a submission to the textbooks series and the status of additions to the Association's editions of Servius. The Committee had asked Prof. O'Donnell to send letters to the editors currently working on this project.

The Committee had also devoted considerable time to a discussion of the responsibilities of the Editorial Board for Non-Print Publications which had been inactive for a number of years. Possible responsibilities included review of external web sites that might be offered as useful links on the APA site and review of proposals for digital monographs. The Committee hoped to hold a retreat with outside funding during 2009 to follow up on the recent report of the Task Force on Electronic Publications and determine the best use of the Association's resources in this area. In the interim, the Association might undertake more modest steps such as the formation of a task force, with representation from other divisions, to design the digital portal envisioned by the capital campaign.

**Action:** The Board approved the formation of a task force with one or two representatives from each Association division to design the digital portal. The Publications Division representative(s) would lead the task force which would meet by conference call or e-mail unless outside funding were obtained.

**Professional Matters.** Prof. Konstan reported that the Committee on the Status of Women and Minority Groups had analyzed data from the last few years' sur-

veys of journal practices and was drafting its report. Its survey of Classics departments would follow. Dr. Blistein would seek data entry and statistical expertise at the University of Pennsylvania that might help the Committee with such tasks. The Placement Committee was reviewing complaints about candidates accepting and then declining job offers and about institutions imposing unreasonable deadlines for acceptance of job offers.

The Subcommittee on Professional Ethics had no pending complaints. The full Professional Matters Committee discussed the extent to which "world languages" and "world history" were being emphasized, even at the high school level, at the expense of classical languages and ancient history. The Committee suggested that the Education Committee update its statement on the goals of Classics to reflect this issue. The Committee had also drafted a letter presenting its concerns about the National Research Council's survey of doctoral programs which would omit data from a number of Classics programs. Prof. Konstan noted that the American Council of Learned Societies (ACLS) would consider this issue at a forthcoming Board meeting.

**Action:** The Board asked the Committee to prepare a further draft of its letter and then submit it to the Executive Committee for review before submitting it to the ACLS in advance of its meeting. Pending the results of that meeting, the APA would decide on further action.

**Outreach.** The Committee on Outreach had reviewed the current call for nominations for the Outreach Prize and had suggested modifications that would give examples of previous winners and that would extend the time during which the work to be honored had been done provided that it continued to contribute to the outreach effort.

**Action:** The Board approved the revisions to the call for nominations proposed by the Committee on Outreach.

Prof. Hallett also described the calls for abstracts for the 2009 meeting being issued by the committees in the Outreach Division as well as discussions to date about the reading of a classical play to take place at that meeting.

**Education.** Dr. Percy reported that the innovative format adopted for the Education Committee's panel in

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Chicago (including small group discussions during the session) had been successful. The Committee had also modified the call for nominations for collegiate teaching awards to mention work at the graduate as well as undergraduate levels. He thanked outgoing committee chairs Nancy Felson (Minority Scholarships) and Michael Alexander (Ancient History) for their good work.

The Joint Committee (with ACL) on the Classics in American Education had reviewed both societies' efforts to train and increase the number of high school Latin teachers. These efforts included a reading proficiency test for Latin teachers, the design of Latin methods teaching courses, and the establishment of a description of what a qualified Latin teacher should know and be able to do.

Action: At the recommendation of the Joint Committee, the APA Board approved the formation of a joint task force to draft the description of a qualified Latin teacher and to support the meeting of this task force (consisting of no more than 10 members) during the Spring.

Action: The Board asked that citations for teaching awards be limited to 400 words.

**Research.** Prof. Henderson reported that the Committee on Research had revised a survey on research methods that it proposed to send to the members and had modified its statement on research in Classics to refer to the report of the Task Force on Electronic Publications. Data entry for the Database of Classical Bibliography would be completed during the year, and Director Dee Clayman was now working on archiving the final database. The American Office of *l'Année philologique* was operating well, and the modest success of the self-submission web site it had supervised for several years had encouraged the Société Internationale de Bibliographie Classique to permit individual *l'Année* offices to prepublish their work electronically. The Committee on Research had discussed the Modern Language Association's report on the evaluation of scholarship in tenure and promotion decisions and was also facilitating conversations between Classics librarians and the editors of the electronic version of *l'Année* with the goal of improving its interface.

**Program.** Prof. Kaster expressed gratitude to presenters at the Chicago meeting as well as to several mem-

bers who had filled in as presenters at the last minute. As usual, the Committee had met during the meeting to introduce incoming members to its work and to discuss scholars to be invited to submit seminars. He had also met with Prof. David Scourfield, Chair of Council of the Classical Association of the UK (CA), to discuss a CA proposal that the two societies organize panels for each other's meetings in alternate years. They would submit a detailed proposal to the governing body of each society later in the year.

### *Other Business*

Action: The Board asked that it be notified of the decisions of the Goodwin and the Teaching Award Committees by October 31 of each year.

Action: The Board asked Prof. Blondell, who would be attending the Classical Association's meeting in late March, to present a resolution to the CA from the APA thanking it for its extremely generous pledge of \$200,000 to the capital campaign.

There being no further business, the meeting was adjourned at 3:40 p.m.

### **CALL FOR NOMINATIONS FOR PRECOLLEGIATE TEACHING AWARDS**

The *Joint Committee on the Classics in American Education* invites nominations for the **2008 APA Awards for Excellence in Teaching at the Precollegiate Level**. Up to two winners will be honored with \$300 cash awards. The winners will be announced at both the APA Annual Meeting in Philadelphia, PA in January 2009 and the ACL Institute in Los Angeles, CA in June 2009, and winners may select the meeting at which they wish to receive the award.

Eligibility is open to teachers, full- or part-time, of grades K-12 in schools in the United States and Canada who at the time of the application teach at least one class of Latin, Greek, or classics at the K-12 level. Membership in the APA is not required. Nominations may be made by a colleague, administrator, or former student, who is thoroughly familiar with the teacher's work. (Additional guidelines for nominators are offered below.)

The nomination packet should consist of three components and should be submitted collated in sextuplicate under one cover. The components are 1) a letter of nomination; the letter may come from someone within the educational institution of the nominee; 2) a letter of support from someone in the field of classical studies; and 3) the candidate's current curriculum vitae. Nomination letters should indicate how the candidate meets the criteria of the award. The letter is the key to the candidate's continuation in the selection process.

The Committee reviews nominations and invites the submission of full dossiers for selected nominees. *Note these new instructions for the full dossiers:* These dossiers must also be submitted collated in sextuplicate and will include

1. a short cover letter with a one-paragraph summary of the nominee's key achievements as a teacher.
2. a curriculum vitae – no more than 2 pages.
3. a personal statement of no more than 750 words in which the nominee explains his or her achievements in terms of vision, strategies, and methods.
4. letters of recommendation:
  - a. no more than two letters from a supervisor or colleague in the field of classics or foreign language teaching;
  - b. no more than four letters from students and/or recent graduates or parents.
5. portfolio materials—*e.g.*, pedagogical materials, program flyers, class memorabilia, news clippings. The complete portfolio should contain no more than 10 items and should not exceed 20 pages or the electronic equivalent.

Applicants will be compared and judged by quality rather than quantity of application materials and are asked to be selective rather than comprehensive.

Award winners are selected by a subcommittee of the Joint Committee on the Classics in American Education, whose membership is selected equally from both the APA and the American Classical League. **September 15, 2008** is the deadline for the postmark of nominations.

Applications should be submitted to the ACL/APA Joint Committee on the Classics in American Education, c/o The American Philological Association, 292 Logan Hall, University of Pennsylvania, 249 South 36th Street, Philadelphia PA 19104-6304, to which questions about the competition may be directed. E-mail address: [apaclassics@sas.upenn.edu](mailto:apaclassics@sas.upenn.edu).

#### *Additional Guidelines for Nominators*

The key to a successful nomination is detailed information about the nominee's teaching practices and results. The nominator plays a crucial role in gathering and presenting this information. The additional letters of support should be from students, colleagues, administrators, parents, etc. who can also speak in detail about the nominee. Due to the fact that all of the nominees are usually highly qualified, letters of nomination must move far beyond general statements that the nominee is an excellent teacher.

#### *Supporting Materials for the Second Round*

Finalists in the competition will be invited to submit additional supporting materials such as innovative teaching units, Latin publicity items, additional testimonials and recommendations, etc. As noted above, these materials must be submitted collated in sextuplicate and cannot be returned except under special circumstances.

Every application should address at least four of the following criteria:

- success, size, and growth of the classics program in the candidate's school
- outreach and promotion of the classics
- innovative and creative classroom activity
- evidence of improved student learning
- student success in contests and competitions
- movement of significant numbers of students to the next level of study
- student travel and field trips ranging from study of local architecture to study abroad
- the teacher's professional service and professional development including workshops (both taken and given), papers presented, offices held, awards received, etc.

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American Philological Association  
292 Logan Hall  
University of Pennsylvania  
249 South 36th Street  
Philadelphia, PA 19104-6304

**2009 ANNUAL MEETING: DEADLINE FOR PROPOSALS FOR  
ROUNDTABLE DISCUSSION SESSIONS EXTENDED**

This 90-minute joint session with the AIA consists of a number of tables devoted to discussions of a variety of topics, with at least one discussion leader for each topic. Members are invited to propose themselves as roundtable discussion leaders. Topics may be the leader's area of scholarly interest or an issue important to the profession. Since certain topics lend themselves to presentation by more than one leader, proposals for multiple leaders are welcome. The Program Committee believes that these sessions can provide an excellent opportunity for younger registrants (both graduate students and recent Ph.D.'s) to interact with established scholars in a less formal environment than a session or a job interview. Leadership of a roundtable discussion does not count as an "appearance" on the annual meeting program; *i.e.*, roundtable leaders may present a paper or serve as a respondent in an APA paper session.

The Program Committee invites members to submit brief (50-100 word) descriptions of a suitable topic for a roundtable. These submissions for the annual meeting in Chicago should be sent to the Executive Director's Office by September 5, 2008.

**UNIVERSITY AND COLLEGE APPOINTMENTS**

The following are the names of the candidates who have obtained new positions through the 2007-08 Placement Service. Additional names will be printed in a future issue of the *Newsletter*, and we are still accepting submissions. Candidates whose names appear in ***bold and italics*** represent individuals who filled a new position at that institution. Also listed are institutions who contacted the Placement Service and stated that no one was hired as a result of their candidate search.

**AMHERST COLLEGE**  
Assistant Professor: Luca Grillo

**UNIVERSITY OF ARIZONA**  
Assistant Professor: ***Emma Blake***  
Assistant Professor: Robert Schon  
Assistant Professor: Christopher van den Berg

**ARIZONA STATE UNIVERSITY**  
Assistant Professor: Michael Tueller

**AUSTIN COLLEGE**  
Visiting Assistant Professor: Osman Umurhan

**AVE MARIA UNIVERSITY**  
Assistant Professor: Joseph Yarbrough

**BOWDOIN COLLEGE**  
Visiting Assistant Professor: Michael Nerdahl  
Visiting Assistant Professor: Ryan Ricciardi

**BROCK UNIVERSITY**  
Associate Professor: Barbara Burrell

**BROWN UNIVERSITY - CLASSICS**  
Professor: Shadi Bartsch

**BRYN MAWR COLLEGE**  
Assistant Professor: Astrid Lindenlauf

**BUCKNELL UNIVERSITY**  
Position not filled. Search to continue in 2008-09.

**UNIVERSITY AT BUFFALO**  
Assistant Professor: David Teegarden

**BUTLER UNIVERSITY**  
Assistant Professor: Chris Bungaard

**CALIFORNIA STATE UNIVERSITY - LONG BEACH**  
Search cancelled for budgetary reasons.

**UNIVERSITY OF CALIFORNIA - BERKELEY**  
Assistant Professor: Kim Shelton

**UNIVERSITY OF CALIFORNIA - DAVIS**  
Assistant Professor: ***Akihiko Watanabe***

**UNIVERSITY OF CALIFORNIA - LOS ANGELES**  
Assistant Professor: Mario Telò  
Two searches ongoing.

**UNIVERSITY OF CAPE TOWN**  
Lecturer: Roman Roth

**COLLEGE OF CHARLESTON**  
Visiting Assistant Professor: Brian V. Lush

**UNIVERSITY OF CHICAGO - CLASSICS**  
Assistant Professor: Sarah Nooter

**UNIVERSITY OF CHICAGO - HISTORY**

Assistant Professor: Cameron Hawkins

**CHRISTENDOM COLLEGE**

Position to be reclassified and readvertised in 2008-09.

**CLEVELAND STATE UNIVERSITY**Assistant Professor: *Kelly Wrenhaven***COLBY COLLEGE**

Visiting Assistant Professor: Jim Caprio

Visiting Instructor: Anthony Hunter

**UNIVERSITY OF COLORADO**

Assistant Professor: Laurialan Reitzammer

**COLUMBIA UNIVERSITY**Assistant Professor: *Marco Maiuro***CORNELL UNIVERSITY**

Search postponed. Will reopen in 2008-09.

**CREIGHTON UNIVERSITY**

Search cancelled for budgetary reasons.

**DAVIDSON COLLEGE**

Visiting Assistant Professor: John Paulas

**DUKE UNIVERSITY**

Visiting Assistant Professor: John K. Schafer

**DUQUESNE UNIVERSITY**

Assistant Professor: Sarah Miller

**THE EPISCOPAL ACADEMY**

Lounsbery Chair: Greta Ham

Faculty Member: Jennifer Brown

**FAIRFIELD UNIVERSITY**Assistant Professor: *Giovanni Ruffini***FLORIDA STATE UNIVERSITY**

Search cancelled for budgetary reasons.

**FORDHAM UNIVERSITY**

Assistant Professor: Cristiana Sogno

**GEORGETOWN UNIVERSITY**Assistant Professor: *Jessica Nitschke*

Visiting Assistant Professor: Maria Nousia

**UNIVERSITY OF GEORGIA**

Visiting Assistant Professor: Zoe Stamatopoulou

**GRAND VALLEY STATE UNIVERSITY**Assistant Professor: *Kelli C. Rudolph***GRINNELL COLLEGE**

Visiting Assistant Professor: Ryan Fowler

Visiting Assistant Professor: Jennifer Thomas

**HAMILTON COLLEGE**Visiting Assistant Professor: *Chiara Sulprizio***HAVERFORD COLLEGE**

Assistant Professor: Robert Germany

**HENDRIX COLLEGE**

Assistant Professor: Andrew Scott

**HOFSTRA UNIVERSITY**Assistant Professor: *Steven Smith***INDIANA UNIVERSITY**

Visiting Assistant Professor: Gregory S. Jones

Visiting Assistant Professor: Micah Y. Myers

**ICCS - DUKE UNIVERSITY**

Visiting Professor: Ian Sutherland

Visiting Associate Professor: Jeremy Hartnett

Visiting Associate Professor: *Matthew Panciera*

Visiting Assistant Professor: Lynn Kozak

Instructor: Joel Ward

**IOWA STATE UNIVERSITY**Lecturer: *Rachel L. Meyers***JOHNS HOPKINS UNIVERSITY**

Postdoctoral Fellow: Steven Batiuk

**KANSAS STATE UNIVERSITY**Assistant Professor: *Paul Dilley***KNOX COLLEGE - CLASSICS**Visiting Assistant Professor: *Umit Singh Dhuga***LAFAYETTE COLLEGE**

Associate Professor: Markus Dubischar

**LOUISIANA STATE UNIVERSITY**

Assistant Professor: Wilfred Major

**LOYOLA UNIVERSITY CHICAGO**Assistant Professor, *Laura Gawlinski***UNIVERSITY OF MICHIGAN**

Search postponed.

**UNIVERSITY OF MINNESOTA**

Visiting Assistant Professor: Sarah Bolmarcich

Visiting Lecturer: Mark Gustafson

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**NEW COLLEGE OF FLORIDA**

Assistant Professor: Carl Shaw

**NEW YORK UNIVERSITY**Assistant Professor: *Andrew Monson***UNIVERSITY OF NORTH CAROLINA - CHAPEL HILL**

Professor: Robert Babcock

Assistant Professor: Lidiwijde DeJong

Assistant Professor: Owen Goslin

**UNIVERSITY OF NORTH CAROLINA - GREENSBORO**Assistant Professor: *Joanne Murphy***NORTH CENTRAL COLLEGE**

Assistant Professor: Michael deBrauw

**UNIVERSITY OF NOTRE DAME**

Associate Professor: Hildegund Müller

**UNIVERSITY OF OKLAHOMA**Lecturer: *Arum Park***UNIVERSITY OF OREGON**

Assistant Professor: Chris Eckerman

**PENNSYLVANIA STATE UNIVERSITY**

Position not filled. Search to continue in 2008-09.

**POMONA COLLEGE**

Search postponed; will reopen in 2008-09.

**PRINCETON UNIVERSITY - CLASSICS**

Assistant Professor: Janet Downie

**PURDUE UNIVERSITY**Assistant Professor: *Antonia Syson***QUEEN'S UNIVERSITY**Associate Professor: *Daryn Lehoux***REED COLLEGE**Visiting Assistant Professor: *Kathryn Steed***UNIVERSITY OF ROCHESTER**

Assistant Professor: Elizabeth Colantoni

**ST. OLAF COLLEGE**

Visiting Assistant Professor: Mary McMenemy

**UNIVERSITY OF THE SOUTH (SEWANEE)**

Assistant Professor: Daniel Holmes

Assistant Professor: Stephanie McCarter

**UNIVERSITY OF SOUTHERN CALIFORNIA**

Assistant Professor: James Collins

**STANFORD UNIVERSITY**

Assistant Professor: Christian Kaesser

**TEXAS A&M UNIVERSITY**

Assistant Professor: Justin C. Lake

**UNIVERSITY OF TEXAS AT AUSTIN**

Lecturer: Nadejda V. Popov

Lecturer: Michael B. Sullivan

**UNIVERSITY OF TORONTO - SCARBOROUGH**

Assistant Professor: Katherine Blouin

**TULANE UNIVERSITY**

Assistant Professor: Margaret Butler

**UNIVERSITY OF TULSA**

Assistant Professor: Jonathan Arnold

**UNION COLLEGE**

Visiting Assistant Professor: Alex Gottesman

Visiting Assistant Professor: Rebecca F. Kennedy

**UNIVERSITY OF UTAH**

Visiting Assistant Professor: Alexis M. Christensen

**VANDERBILT UNIVERSITY - CLASSICS**

Associate Professor: Joseph L. Rife

**VASSAR COLLEGE**

Visiting Assistant Professor: Curtis Dozier

Blegen Research Fellow: Angelo Mercado

**UNIVERSITY OF VICTORIA**

Assistant Professor: Josiah Davis

**VILLANOVA UNIVERSITY**

Assistant Professor: Valentina De Nardis

Visiting Associate Professor: *Gary Meltzer***WABASH COLLEGE**

Assistant Professor: Claudia Zatta

**WAKE FOREST UNIVERSITY**

Assistant Professor: Shawn P. Deeley

**WASHINGTON UNIVERSITY IN ST. LOUIS**Assistant Professor: *Ryan Platte***UNIVERSITY OF WASHINGTON**

Assistant Professor: Kathryn Topper

**WAYNE STATE UNIVERSITY**

Lecturer: Leonidas Pittos

**WELLESLEY COLLEGE**Assistant Professor: *Bryan Burns*

Assistant Professor: Elizabeth Young



**WILLAMETTE UNIVERSITY**

Assistant Professor: *Robert Chenault*

**COLLEGE OF WILLIAM AND MARY**

Assistant Professor: *Maria Swetnam-Burland*

**THE COLLEGE OF WOOSTER**

Assistant Professor: Josephine Shaya

**XAVIER UNIVERSITY**

Assistant Professor: Thomas E. Strunk

**YALE UNIVERSITY**

Professor: *Joseph Manning* (2006 job listing)

Assistant Professor: Pauline LeVen

**University of California, Berkeley**

Ellen Oliensis reporting

**Completed:**

**CURTIS DOZIER**, *Education, Conviviality, and the Formation of Roman Readers* (E. Oliensis)

**In Progress:**

**DAVID GOLDSTEIN**, *Wackernagel's Law in Greek* (A. Garrett and D. Mastronarde)

**DAVID JACOBSON**, *Show Business: Deixis in Aristophanes* (M. Griffith)

**DISSERTATION LISTINGS 2007-08**

**Boston University**

Patricia Johnson reporting

**Completed:**

**ERIC PARKS**, *The Portrayal of Women in the Annales of Tacitus* (W. Haase)

**In Progress:**

**JOSEPH DiLUZIO**, *Cicero and Democracy* (A. Vasaly)

**ROBIN ORTTUNG**, *Sicily and the Sicilians in Livy's Ab Urbe Condita* (A. Vasaly)

**Brown University**

Pura Nieto reporting

**Completed:**

**KEVIN PATTERSON**, *A Christian Virgil: The Function of Virgilian References in the Writings of Aldhelm* (J. Pucci)

**JENNIFER THOMAS**, *Staging Empire: Place and Time in Lucan's Bellum Civile* (J. Bodel)

**CHRISTOPHER TRINACTY**, *Character is Destiny: Senecan Tragedy and Ovid* (J. DeBrohun)

**In Progress:**

**JEFF HUNT**, *Fiction and Mimesis in Theocritus's Idylls* (D. Konstan)

**University of California, Irvine, Riverside, San Diego**

Cynthia Claxton reporting

**Completed:**

**JAMES BRUSUELAS**, *Comic Liaisons: Lucian and Aristophanes* (R. B. Branham [Emory University] and D. Sutton)

**In Progress:**

**MARCOS CORONA**, *Dionysus on the Roman Stage: Structuralism and Plautus' Slave's Comedy* (D. Sutton)

**BEN SULLIVAN**, *Masters of the Country: Aspects of Archaic Greek Land Warfare* (M. Miles)

**TIM WATSON**, *The Rhetoric of Corruption in Late Antiquity* (M. Salzman)

**University of California, Los Angeles**

Amy Richlin reporting

**Completed:**

**CHRISTINE THOMPSON**, *Silver in the Age of Iron and the Orientalizing Economies of Archaic Greece* (R. Gurval)

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***In Progress:***

**RENEE CALKINS**, *Making Kleos Thneton: Funerary Commemoration and the Creation of Social Memory in Archaic Athens* (J. Papadopoulos)

**EMILY KRATZER**, *The Double Herakles: The Death and Deification of the Hero in Fifth Century Athenian Thought* (K. Morgan and J. Papadopoulos)

## Catholic University of America

William E. Klingshirn reporting

***In Progress:***

**SR. MARIA M. KIELY**, *The Poetics of Christian Asceticism: the Pastoral Use of the Song of Songs in the Writings of Ambrose of Milan* (P. H. Rousseau)

## University of Chicago

Kathleen Fox reporting

***Completed:***

**ARI BRYEN**, *Violence, Law, and Society in Roman and Late Antique Egypt* (W. Kaegi)

**JANET DOWNIE**, *Professing Illness: Healing Narrative and Rhetorical Self-Presentation in Aelius Aristides' Hieroi Logoi* (C. Faraone)

**ROBERT GERMANY**, *Mimetic Contagion in Terence's Eunuchus* (S. Bartsch)

**JOHN PAULAS**, *Athenaeus and the Advantages of Philology* (D. Allen)

**FRANCESCA SARDI**, *Psychological Activity in the Homeric Circe Episode* (M. Payne)

## University of Cincinnati

Peter van Minnen reporting

***Completed 2006-08:***

**JOEL HATCH**, *Poetic Voices and Hellenistic Antecedents in the Elegies of Propertius* (K. Gutzwiller)

**MISCHA HOOKER**, *The Use of Sibyls and Sibylline Oracles in Early Christian Writers* (G. Cohen)

**RYAN RICCIARDI**, *Where Did All the Women Go: The Archaeology of the Soldier Empresses* (B. Rose)

**BRIAN SOWERS**, *Eudocia: The Making of a Homeric Christian* (P. van Minnen)

**SUSAN WISE**, *Childbirth Votives and Rituals in Ancient Greece* (B. Rose)

***In Progress:***

**PATRICK BEASOM**, *Transgressive Viewing in Augustan Poetry* (K. Gutzwiller)

**SHANNON LAFAYETTE**, *Breaking New Ground: The Floor Plaster of the Palace of Nestor, Greece* (J. Davis)

**HÜSEYİN ÖZTÜRK**, *The Formation of Mycenaean Identities* (J. Davis)

**VALENTINA POPESCU**, *Paradoxography, Paradoxology and the Aesthetics of Paradox in Lucian* (K. Gutzwiller)

**JASON REDDOCH**, *Dreams and Their Allegorical Landscapes in Philo of Alexandria* (P. van Minnen)

**ALLISON STERRETT-KRAUSE**, *Women in Civic Life in North Africa: An Archaeological Investigation of the Works of Female Benefactors in the Roman, Vandal, and Byzantine Periods* (S. Ellis)

**PETER STONE**, *Provincial Perspectives: Ceramic Assemblages from the Ptolemaic and Seleucid Administrative Center at Tel Kedesh* (K. Lynch)

**KATHERINE SWINFORD**, *Seeking the Polis: Evaluating the Archaeological Evidence for Archaic Settlements in Macedonia* (K. Lynch)

**KRISTINE TREGO**, *Plutarch's Story of Agesilaos* (H. Parker)

## University of Colorado

Noel Lenski reporting

***Completed:***

**BENJAMIN GRACY**, *Nourishing the Mind: Utilitarian and Didactic Aspects of Athenaeus' Deipnosophistae* (E. Schütrumpf)

**SCOTT FARRINGTON**, *Polybius and Tragic History: A Reconsideration* (E. Schütrumpf)

**BRENT SCHMIDT**, *Utopia and Community in the Ancient World* (N. Lenski)

**In Progress:**

**BARBARA WERNER**, *Friends and Laughter: The Social Nature of Humor and Wit in Cicero's Letters* (N. Lenski)

<b>Columbia University</b> Katharina Volk reporting
--

**Completed 2006-08:**

**FABIO BARRY**, *Painting in Stone: The Symbolic Identity of Colored Marbles from Antiquity Until the Age of Enlightenment* (J. Connors)

**UMIT DHUGA**, *Choral Identity and the Chorus of Elders in Greek Tragedy* (H. Foley)

**REBECCA MOLHOLT**, *On Stepping Stones: The Historical Experience of Roman Mosaics* (R. Brilliant and N. Kampen)

**MICHAEL MORDINE**, *Art and Artifice in the Satyricon* (G. Williams)

**SARAH NOOTER**, *Confronting the Sublime: The Poetic Powers of Sophocles' Heroes* (H. Foley)

**ZOE PAPPAS**, *Genealogy and Identity: The Genealogical Evidence for the Appropriation of Early East Greek Mythology by the Mainland Greek City-States in the Archaic Period* (R. Billows)

**SARAH ROLAND**, *Corinth and the Birth of Figural Representation in Greek Monumental Architecture* (N. Kampen)

**LAURA SAMPONARO**, *Style and Character in Ciceronian Oratory* (J. Zetzel)

**PHOEBE SEGAL**, *Soaring Votives: Anathemata in Archaic and Greek Sanctuaries* (C. Marconi and R. Brilliant)

**ERIN THOMPSON**, *Comic Myth on Greek Ritual Vases* (D. Freedberg)

**CEYLAN TOZEREN**, *The Coveted Shore: Propontis 675-387 BC* (R. Billows)

**In Progress:**

**SILVIU ANGHEL**, *Hide and Seek: Protecting Statuary from Christians in Late Antiquity* (R. Bagnall)

**ROBERTA CASAGRANDE-KIM**, *The Journey to the Underworld: Topography, Landscape, and Divine Inhabitants of the Roman Hades* (R. Brilliant)

**PATRICK CROWLEY**, *The Specious Image: Spectrality, Recognition, and Roman Culture* (N. Kampen)

**TODD DAVIS**, *Archery in Archaic Greece* (R. Billows)

**JASON GAJDEROWICZ**, *The Other Punica: Silius' Dual Epic* (G. Williams)

**JASON GOVERNALE**, *Hostes gentium: A Social and Economic History of Piracy in the Ancient Mediterranean* (R. Billows)

**SUSAN JACOBS**, *Plutarch's Deterrent Lives: Messages for the Statesman* (S. Saïd)

**LISA MIGNONE**, *The Aventine Hill in the Roman Republic* (W. Harris)

**STEPHEN O'CONNOR**, *Armies, Navies and Economies in the Greek World in the 5th and 4th Centuries BC* (R. Billows).

**DAVID RATZAN**, *The Cost of Doing Business in the Roman World: Transaction Costs and the Social History of Contract in Roman Egypt, 31 BCE-337 CE* (R. Bagnall)

**JAMES TAN**, *Public Resource Acquisition and Contentious Politics in the Roman Republic* (W. Harris)

**TACO TERPSTRA**, *The Organizational Framework of Trade in the Roman Empire: An Institutional Economics Approach* (W. Harris)

<b>Duke University</b> Mary T. Boatwright reporting
--

**Completed:**

**CHARLES E. MUNTZ**, *Diodorus Siculus, Egypt, and Rome* (M. T. Boatwright)

**MOLLY M. PRYZWANSKY**, *Feminine Imperial Ideals in the Caesares of Suetonius* (M. T. Boatwright)

**RACHEL STROUMSA**, *People and Identities in Nessana* (K. J. Rigsby)

**In Progress:**

**C. JACOB BUTERA**, *Representing the Citizen Soldier: Depictions of Warriors in Greek Art* (S. Dillon)

(continued on the next page)

**ALEXANDER LONEY**, *The Theme of Tisis in Homer's Odyssey* (J. González)

**LAURA A. WARD**, *Philosophical Allurements: Education and Argument in Ancient Philosophy* (D. Clay)

## University of Florida

Andrew Wolpert reporting

### Completed:

**GERTRUDE BECKER**, *Form, Intent, and the Fragmentary Roman Historians, 240-63 B.C.E.* (V. Pagán)

**DAVID MCCLISTER**, *Ethnicity and Jewish Identity in Josephus* (K. Kapparis)

**ANDREW NICHOLS**, *The Fragments of Ctesias of Cnidus: Translation and Commentary with an Introduction* (K. Kapparis)

### In Progress:

**ELENI BOZIA**, *Lucian and His Roman Voices* (G. Schmeling)

**CATHY DUNAR**, *The Tiber Island in the Visual Arts from Antiquity to Modern Times: A Catalogue Raisonné* (R. Wagman)

**KEITH WESSEL**, *Widows in the Early Christian Church* (K. Kapparis)

## Harvard University

Lenore Parker reporting

### Completed:

**JENNIFER FERRISS**, *Poetics and Polemics: Horace's Satiric Idiom and the Comic Tradition* (R. Thomas)

**MELISSA HAYNES**, *Written in Stone: Literary Representations of the Statue in the Roman Empire* (K. Coleman)

**JUSTIN LAKE**, *Rhetorical and Narrative Studies on the Historiae of Richer of Saint-Rémi* (J. Ziolkowski)

**IRENE PEIRANO**, *The Concept of the Fake: Some Case Studies from Latin Literature* (R. J. Tarrant)

**JOHN SCHAFFER**, *Instruction in Stoicism: Seneca's 94th and 95th Letters* (G. Striker)

### In Progress:

**EMILY ALLEN**, *The Poetics of Pain: Images of Suffering in Archaic and Classical Greek Culture* (G. Nagy)

**TIMOTHY BARNES**, *Studies on the Text and Language of Sappho and Alcaeus* (G. Nagy)

**EMILY GANGEMI CAMPBELL**, *Iconographies of Zeus in the Province of Asia* (D. Mitten)

**RICHARD SHORT**, *Religion in Cicero* (K. Coleman)

**JARRETT WELSH**, *Cultural Negotiations and the Fabula Togata* (R. Tarrant)

## University of Illinois at Urbana-Champaign

David Sansone reporting

### Completed:

**DANIEL MARKOVIC**, *The Rhetoric of Explanation in Lucretius' De Rerum Natura* (H. Jacobson)

### In Progress:

**LOULA STROLONGA**, *Reciprocity and the Divine: A Study of the Major Homeric Hymns* (D. Sansone)

## Indiana University

Eleanor Winsor Leach reporting

### Completed:

**ELIZABETH RICHEY BRANSCOME**, *Apollonius' Argonautica: A Landscape of Nymphs* (W. F. Hansen)

**ARTI MEHTA**, *How Do Fables Teach: Narrative Constructions of the World of the Fable in Greece, Rome and India* (E. Winsor Leach)

### In Progress:

**JONATHAN CHICKEN**, *Clever Generals in Classical Greek Historiography* (E. Robinson)

**VARUNADATTA EDIRISINGHE**, *Conceptual Oxymoron in Lucretius' De Rerum Natura* (J. L. Franklin, Jr.)

**STACIE KADLECK**, *The Villainization Of Capua in Livy's Ab Urbe Condita* (E. Winsor Leach)

**GREGORY SEARS**, *The Use of Abuse in Attic Oratory* (M. R. Christ)

## University of Iowa

Mary Depew reporting

### Completed:

**LARA AHO**, *Theocritus' Graces* (Idyll 16) *Text and Translation with Introduction and Commentary* (M. Depew)

## University of Michigan

Arthur Verhoogt reporting

### Department of Classical Studies

### Completed:

**BRIAN CALABRESE**, *Fear in Democracy: A Study of Thucydides' Political Thought* (S. Forsdyke)

**KATHRYN L. SEIDL STEED**, *Memory and Leadership in the Late Roman Republic* (D. S. Potter)

**SANJAYA THAKUR**, *Ovid and the Language of Succession* (D. S. Potter)

### In Progress:

**BRITTA AGER**, *Roman Agricultural Magic* (D. B. Collins)

### Interdepartmental Program in Greek and Roman History

### Completed:

**ROBERT CHENAULT**, *Rome without Emperors: The Revival of a Senatorial City in the Fourth Century CE* (R. Van Dam)

### In Progress:

**NATHANAEL ANDRADE**, *Imitation Greeks: Being Syrian in the Ancient Greco-Roman World* (R. Van Dam)

## New York University

Michele Lowrie reporting

### Completed:

**OSMAN UMURHAN**, *Spatial Representation in Juvenal's Satires: Rome and the Satirist* (J. Connolly)

### In Progress:

**JOEL WARD**, *Watching History Unfold: The Uses of Viewing in Cassius Dio, Herodian, and the Historia Augusta* (D. Levene)

## University of North Carolina at Chapel Hill

Kim Miles reporting

### Completed:

**ROBERT VANDER POPPEN**, *Romanization of Village Communities in Central Italy* (N. Terrenato)

## The Ohio State University

Anthony Kaldellis reporting

### Completed:

**CHRISTOPHER BUNGARD**, *Playing with Your Role in Plautine Theater* (W. Batstone)

**RICHARD RADER**, *Shadows on the Son: Aeschylus, Genealogy, History* (A. Kaldellis and V. Wohl)

**DEMETRIOS KRITSOTAKIS**, *Hadrian and the Greek East: Imperial Policy and Communication* (F. Graf)

**ROCKI WENTZEL**, *Reception, Gifts, and Desire in Augustine's Confessions and Vergil's Aeneid* (W. Batstone)

## University of Pennsylvania

Ralph Rosen reporting

### Completed:

**DANIEL HARRIS-McCOY**, *Varieties of Encyclopedism in the Early Roman Imperial Period: Vitruvius, Pliny the Elder, Artemidorus* (P. Struck)

**ERIN MOODIE**, *Metatheater, Pretense Disruption, and Social Class in Greek and Roman Comedy* (J. Farrell)

### In Progress:

**ROSHAN ABRAHAM**, *Sophos and Sophia: Philostratus' Defense of Apollonius of Tyana* (P. Struck)

**JOHN PAUL CHRISTY**, *Writing to Power: Tyrants and Sages in Greek Epistolography* (S. Murnaghan)

(continued on the next page)

**MICHAEL KLAASSEN**, *Cassiodorus' Chronica* (J. McInerney and R. W. Burgess [Ottawa])

**JEREMY B. LEFKOWITZ**, *Adaptation, Authorship, and Satire in the Aesopic Tradition* (R. Rosen)

**PAOLO DI LEO**, *St. Augustine, Reader of Genesis* (J. Farrell)

**SARAH WAHLBERG**, *The Real Roman Callimachus? Ovid's Fasti and the Aetia* (J. Farrell)

### Princeton University

Stephanie Lewandowski reporting

#### Completed:

**JESSICA H. CLARK**, *Vestigia Cladis: The Afterlife of De-feat in the Roman Historical Imagination* (H. Flower)

**LUCA GRILLO**, *Ideology and Community in Caesar's Bellum Civile* (R. A. Kaster)

**PAULINE A. LEVEN**, *The Many-Headed Muse: Tradition and Innovation in Fourth Century B.C. Greek Lyric Poetry* (A. L. Ford)

**JONATHAN R. MASTER**, *The Empire Strikes Back: Roman and Other in the Histories of Tacitus* (A. M. Feldherr)

**DAVID A. TEEGARDEN**, *Defending Democracy: A Study of Ancient Greek Anti-Tyranny Legislation* (J. Ober)

#### In Progress:

**GIL GAMBASH**, *Provincial Unrest: Roman Action in the Face of Local Resistance* (B. D. Shaw)

**EMILY J. PILLINGER**, *The Poetics of Belated Prophecy* (D. C. Feeney)

**CAREY B. SEAL**, *Philosophy and Community in Seneca's Prose* (R. A. Kaster)

### Rutgers University

T. Corey Brennan reporting

#### Completed:

**RYAN F. FOWLER**, *The Platonic Rhetor in the Second Sophistic* (T.C. Brennan)

**GREGORY K. GOLDEN**, *Emergency Measures: Crisis and Response in the Roman Republic (from the Gallic Sack to the Tumultus of 43 BC)* (T.C. Brennan)

**MICHAEL J. JOHNSON**, *The Pontifical Law of the Roman Republic* (T.C. Brennan)

**ANDREW G. SCOTT**, *Change and Discontinuity within the Severan Dynasty: The Case of Macrinus* (T.C. Brennan)

#### In Progress:

**SEAN R. JENSEN**, *Sub-hegemony in the Delian League* (T.J. Figueira)

### University of Southern California

Thomas Habinek reporting

#### Completed:

**SARAH BLAKE**, *Writing Materials: Things in the Literature of Flavian Rome* (T. Habinek)

**PHILLIP HORKY**, *Plato's Magnesia and Philosophical Politics in Magna Graecia* (W. G. Thalmann)

**CHIARA SULPRIZIO**, *Gender, Space and Warfare in the Early Plays of Aristophanes* (A. Richlin)

#### In Progress:

**LUCAS HERCHENROEDER**, *Hellenistic Science and the Production of Historical Knowledge in Polybius* (T. Habinek)

**LISL WALSH**, *Seneca's Medea and the Tragic Self* (A. J. Boyle)

### Stanford University

Joe Manning reporting

#### Completed:

**MARGARET BUTLER**, *Of Swords and Strigils: Social Change in Ancient Macedonia* (I. Morris)

**CHRISTELLE FISCHER**, *Army and Society in Ptolemaic Egypt* (J. G. Manning)

**CHARLES WILLIAM GLADHILL**, *Foedera: A Study in Roman Poetics and Society* (A. Barchiesi and S. Braund)

**LIDEWIJDE DE JONG**, *Becoming a Roman Province: An Analysis of Funerary Practices in Roman Syria in the Context of Empire* (J. Trimble)

**ULRIKE KROTSCEHCK**, *Scale, Structure and Organization of Archaic Maritime Trade in the Western Mediterranean: the Pointe Lequin IA* (I. Morris)

**ANDREW MONSON**, *Agrarian Institutions in Transition: Privatization from Ptolemaic to Roman Egypt* (J. G. Manning)

**MICAH MYERS**, *The Edges of Empire and the Boundaries of the World in the Augustan Poetic Imaginary* (A. Barchiesi and S. Braund)

**DAVID PLATT**, *A Cultural Studies Approach to Roman Public Libraries: Social Negotiation, Changing Spaces, and Euergetism* (M. Shanks and J. Trimble)

***In Progress:***

**JASON AFTOSMIS**, *Paradigm and Discourse in Archaic Greek Poetry* (R. P. Martin)

**SARAH LEVIN RICHARDSON**, *Roman Provocations: Interactions with Decorated Spaces in Early Imperial Rome and Pompeii* (J. Trimble)

**SEBASTIAN DE VIVO**, *A Theory of the Traumatic Object in Ancient Greece: War, Memory, and Mentality* (R. P. Martin)

**University of Texas at Austin**

Theresa E. Vasquez reporting

***Completed 2006-07:*** (not previously reported):

**STAVROULA NIKOLOUDIS**, *The RA-WA-KE-TA, Ministerial Authority and Mycenaean Cultural Identity* (T. G. Palaima)

**JOSEPH NICHOLAS JANSEN**, *After Empire: Xenophon's Poroï and The Reorientation of Athens' Political Economy* (S. A. White)

***In Progress:***

**VALERIO CALDESI-VALERI**, *Minos of Knossos: The Lawgiver, The Tyrant and The Thalassocrat* (P. J. Perlman)

**DANNY LEE DAVIS**, *The Measures of the Loud-Roaring Sea: Risk Minimalization and the Organization of the Mediterranean's Ancient Navigational Environment, 800 BC-AD 400* (J. C. Carter)

**BENJAMIN VINES HICKS**, *Epicureanism and the Reading of Horace's Satires* (L. M. White)

**STEVEN LAWRENCE JONES**, *Horace, Odes IV and the Construction of a Literary Mausoleum of Augustus* (K. Galinsky)

**GRANT ALEXANDER NELSESTUEN**, *Varro the Agronomist: Political Philosophy, Satire, and Agriculture in the De Re Rustica* (A. M. Riggsby)

**University of Toronto**

Christer Bruun reporting

***Completed:***

**RODNEY AST**, *Late Antique and Byzantine Papyri in the Colletion of the Friedrich-Schiller-Universität Jena* (A. Jones)

***In Progress:***

**TIMOTHY PERRY**, *Exile in Early Greek Epic* (J. Burgess)

**University of Virginia**

Jenny Strauss Clay reporting

***Completed:***

**SALVADOR BARTERA**, *A Commentary on Tacitus, Annals 16.1-20* (A.J. Woodman)

**ABRAM RING**, *Historiographic Heracles among the Greeks and Romans* (A.J. Woodman)

**University of Washington**

Catherine Connors reporting

***Completed:***

**KARI CEAIKOVSKI**, *(Re)constructing Cato Maior: A Literary Assessment of the Reception of Cato the Elder in the Works of Cicero, Livy, and Aulus Gellius* (A. Gowing)

**RYAN PLATTE**, *Horses and Horsemanship in the Oral Poetry of Ancient Greece and the Indo-European World* (O. Levaniouk)

*(continued on the next page)*

**ERIC ROSS**, *Herodotus among the Sages: Four Studies on the Intellectual Background of the Histories* (A. Gowing)

***In Progress:***

**ALEX DRESSLER**, *Calling the Soul to Syllables: Writing and Philosophy in Seneca's Moral Epistles* (R. Blondell)

**ROBIN GREENE**, *Muse without Measure: Callimachus and the Greek Prose Traditions* (J. Clauss)

**LINDSAY MORSE**, *The Dream of a Shadow: Depictions of the Underworld and Afterlife in Ancient Greek Poetry* (R. Blondell)

**University of Wisconsin, Madison**

William Bach reporting

***Completed:***

**MATTHEW F. AMATI**, *Transforming the Polis: Interpretations of Space in Attic Old Comedy* (L. McClure)

**BRIAN V. LUSH**, *Recognition and the Limits to Knowledge in Euripides* (L. McClure)

***In Progress:***

**ELIZABETH A. CADY**, *Medusa's Blood: Lucan, Libya and the Geography of Anger* (C. Newlands)

**Yale University**

Judi Goldberg reporting

***Completed:***

**PRAMIT CHAUDHURI**, *Theomachy: Ethical Criticism and the Struggle for Authority in Epic and Tragedy* (S. Braund, D. Quint)

**EDWARD ZARROW**, *The Image and Memory of Julius Caesar between Triumvirate and Principate (44 BCE-CE14)* (J.F. Matthews, C. Schultz)

***In Progress:***

**GRAZIELA BYROS**, *Socio-Cultural Aspects of Colonization in Roman Dacia* (J.F. Matthews)

**CARLOTTA DUS**, *The Development of the Praetorian Prefecture from Hadrian to Diocletian (A.D. 117-305)* (J.F. Matthews)

**TOMMASO GAZZARRI**, *Res Sine Nomine, A Study of the Theory and Practice of Metaphor in Seneca's Epistulae Morales* (K. Freudenburg)

**JOHN OKSANISH**, *Building the Principate: Moral Rhetoric and Social Consequence in Vitruvius' De Architectura* (C.S. Kraus)

**TRISTAN TAYLOR**, *Ideology and Usurpation in the Fourth Century 337-425 C.E.* (J.F. Matthews)

**KATHERINE WASDIN**, *O Hymen! Wedding Poems in the Ancient World* (K. Freudenburg & C. Pache)

***REMINDER FOR ORGANIZERS OF PANELS IN 2010***

The Program Guide for the January 2010 Annual Meeting will appear in the October 2008 issue of this *Newsletter*. Organizers of affiliated group and organizer-refereed sessions that have been approved for presentation at the 2010 meeting are reminded that calls for abstracts for their sessions should be sent to the Association Office no later than **September 19, 2008**. See last year's Program Guide (October 2007 *Newsletter*) for samples of previously published calls for abstracts.

***ANNOUNCEMENTS***

Bridge to Asia sends 500,000 books per year to more than 500 universities in China and seeks donations of used and new books and journals in all academic fields and professional practices. Thanks to the generosity of its donors, in recent years the program has provided more than half of the foreign language materials acquired by Chinese universities overall, but needs continue to out-strip resources, and even the premier schools lack adequate collections.

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#### **MEETINGS/CALLS FOR ABSTRACTS**

The Classics Department at the Aristotelian University of Thessaloniki and the Centre for the Greek Language (Thessaloniki) are organizing an International Conference entitled **Language - Text - Literature: Archetypes, Concepts and Contexts of Ancient Scholarship and Grammar**. The Conference will be held from **December 5-7th, 2008, in Thessaloniki, Greece**. The Conference will focus on the disciplinary profile of ancient Greek Scholarship - grammatical theory included - and aims at investigating its concepts and contents from a methodological, epistemological, ideological as well as cultural perspective. More information about the Conference is available at <http://www.lit.auth.gr/announcements.php?id=37>.

#### **FELLOWSHIPS/FUNDING OPPORTUNITIES**

The **Princeton University Society of Fellows in the Liberal Arts** invites applications for three-year postdoctoral fellowships for 2009-2012 for recent Ph.D.s (January 2006-June 2009) in the humanities or social sciences. There will be four appointments to pursue research and teach half-time. Two fellowships are open discipline, and the remaining two are in humanistic stud-

ies and East Asian humanities. The annual stipend is approximately \$69,500, and the application deadline is **October 1, 2008**. For details, see the following website: [www.princeton.edu/~sf](http://www.princeton.edu/~sf).



The **American Academy in Rome** invites applications for the **Rome Prize** competition. One of the leading overseas centers for independent study and advanced research in the arts and the humanities, the Academy offers up to thirty fellowships for periods ranging from six months to two years. Rome Prize winners reside at the Academy's eleven-acre center in Rome and receive room and board, a study or studio, and a stipend. Stipends for six-month fellowships are \$12,500 and stipends for eleven-month fellowships are \$25,000. For further information or to download guidelines and application forms, visit the Academy's website at [www.aarome.org](http://www.aarome.org) or contact the American Academy in Rome, 7 East 60 Street, New York, NY 10022-1001, Attn. Programs. T: (212) 751-7200, ext. 47; F: (212) 751-7220; E: [info@aarome.org](mailto:info@aarome.org). Please state specific field of interest when requesting information. The application deadline is **November 1, 2008**.



**University of California President's Postdoctoral Fellowship Program**. In all fields, the President's Postdoctoral Fellowship Program gives special consideration to candidates whose record of scholarship and service will contribute to the diversity of the academic community. The program also will give special consideration to applicants who have demonstrated significant academic achievement by overcoming barriers such as economic, social or educational disadvantage. The program is particularly interested in applicants whose family members may have experienced barriers to participation in higher education, who are bilingual or bicultural, or who have participated in teaching, mentoring or outreach programs (for example, MESA or Puente) that are designed to foster the participation of educationally disadvantaged students in higher education.

For fellowships in the Humanities, Arts, Social Sciences and Professions, the program will prefer candidates whose research emphasizes issues such as diversity, multi-culturalism and communities underserved by traditional academic research. The program is particularly interested in research which considers issues such as

*(continued on the next page)*

race, ethnicity and/or gender as they relate to traditional academic fields. This includes research in such areas as community development, social justice, educational reform, economic development, public health and safety, and the dynamics of multi-cultural communities. Within these general parameters, the program also is particularly interested in research that invigorates traditional disciplines by challenging conventional paradigms or by using innovative methodologies such as interdisciplinary and comparative approaches.

For selection and eligibility criteria as well as the terms of appointment, please visit the President's Postdoctoral Fellowship Program's web site at <http://www.ucop.edu/acadadv/ppfp/>. Questions regarding the application process may be directed to Program Coordinator Kimberly Adkinson at: [kim.adkinson@ucop.edu](mailto:kim.adkinson@ucop.edu). The deadline for submitting applications for the 2009-2010 fellowships will be **November 15, 2008**.

## IMPORTANT DATES FOR APA MEMBERS

- |                           |  |
|---------------------------|--|
| <b>September 5, 2008</b>  | <b>Receipt</b> Deadline for Proposals for Roundtable Discussion Sessions (see page 14)   |
| <b>September 15, 2008</b> | <b>Receipt</b> Deadline for Nominations for Precollegiate Teaching Awards (see page 12)  |
| <b>September 19, 2008</b> | <b>Receipt</b> Deadline for Calls for Abstracts from Groups Chartered to Solicit Abstracts for 2010 annual Meeting (see page 24) |
| <b>September 26, 2008</b> | <b>Postmark</b> Deadline for Election Ballots (see Pink Insert)  |
| <b>October 3, 2008</b>    | <b>Receipt</b> Deadline for Nominations for Pearson Fellowship (see page 5)  |
| <b>October 3, 2008</b>    | <b>Receipt</b> Deadline for CV's to be Included in the Placement Service Book  |
| <b>November 17, 2008</b>  | <b>Receipt</b> Deadline for Applications to APA/NEH Fellowship at TLL (see page 5)   |
| <b>December 15, 2008</b>  | <b>Receipt</b> Deadline for Applications for APA/AIA Minority Scholarship (see page 4)   |
| <b>January 8-11, 2008</b> | 140th Annual Meeting, Philadelphia, PA   |
| <b>January 6-9, 2010</b>  | 141st Annual Meeting, Orange County (Anaheim), CA ( <b>Note:</b> Meeting will run from Wednesday through Saturday)               |
| <b>January 6-9, 2011</b>  | 142nd Annual Meeting, San Antonio, TX  |
| <b>January 5-8, 2012</b>  | 143rd Annual Meeting, Philadelphia, PA   |

Don't Forget. . .

**Vote!!!**



### Contact Information for APA Member Services:

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# Capital Campaign News

## *Gift Total Passes \$1 Million Milestone*

The APA's Gatekeeper to Gateway Campaign will establish an Endowment for Classics Research and Teaching and obtain the gifts necessary to receive \$650,000 offered in an NEH Challenge Grant. The Association is undertaking this Campaign to ensure that its members will have the scholarly and pedagogical resources they need to do their work for decades to come. The Campaign also shares with a wider public the excitement and commitment that APA members have for their subjects. Below are highlights of recent Campaign news.

- As of June 30, 2008, the APA has received over \$1 million in pledges to the Gatekeeper to Gateway campaign. The support of members, particularly those responding to the recent mailing about the campaign, has been crucial to this success.
- An extremely generous pledge of \$100,000 made recently by Allison and Roberto Mignone pushed the campaign total past the \$1 million mark. We are very grateful to the Mignones for this vote of confidence in the Association and for the impetus their donation will give to the campaign.
- We are also very grateful to the Horace W. Goldsmith Foundation which has just made a pledge of \$50,000 to the campaign and has already donated half of that amount.
- A subcommittee of the Campaign Committee led by Ward Briggs has prepared a demonstration of the digital portal that this campaign will make possible. See [http://www.apaclassics.org/campaign/Revised\\_Demo.mov](http://www.apaclassics.org/campaign/Revised_Demo.mov). We welcome comments on this demonstration.
- The Association used gifts received through November 2007 to claim two installments of challenge grant matching funds (a total of \$210,000) from the NEH. The APA needs to receive only \$50,000 in additional pledges between now and January 2009 to claim the full amount (\$250,000) being offered by the NEH in the next installment of matching funds. (If pledges are received in time, these funds can be claimed as early as October 2008.)

The APA encourages all members to be a part of this Campaign and to help spread the word about its importance to the field of Classics. Please call the APA office or visit the Campaign web site, <http://www.apaclassics.org/campaign/campaign.html>, for complete information.

The American Philological Association  
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